



INCLUSION AND SPECIAL EDUCATIONAL NEEDS POLICY AND PROCEDURE

All children have the right to be cared for and educated to be developed to their full potential alongside each other through positive experiences, to enable them to share experiences and be able to learn from one another. We provide a positive, welcoming environment where children are supported according to their individual needs.

The nursery is committed to working alongside parents in supporting their child to develop to their full potential and making reasonable adjustments to ensure that the child's needs are supported. Our system of observations and record keeping which operates in conjunction with parents enables us to monitor children's needs and progress on an individual basis.

We agree to continue to

- Liaise with the child's parents
- Liaise with any professional agencies
- Read any reports that have been prepared
- Attend any review meetings with the local authority/professionals
- Regularly monitoring observations about the child's development

All children are given a settling in period in line with their individual needs. If it is felt that a child's needs cannot be met in the nursery without the support of a one-to-one worker, funding will be sought to employ one. However, in the event that funding is unsuccessful or a suitable candidate cannot be found, we may be unable to continue to provide a place for the child if we cannot meet the necessary levels of support to keep the child safe or meet their developmental goals.

Our setting's SEND CO is Tracey Reed, who works closely with staff to ensure that there are systems in place to support, plan and evaluate children with any special needs and making sure that any special educational plans are shared with the parents.

She will also liaise with other professionals to ensure that transition arrangements are in place when the child moves to another setting. We work closely with the next setting to ensure the child's needs are understood and arrangements are in hand to meet them.

We will follow the graduated approach set out in the D of E SEND code of practice to ensure every child receives the best possible care, learning and development.

[SEND code of practice: 0 to 25 years - GOV.UK \(www.gov.uk\)](http://www.gov.uk)

SEND guide for parents and carers is available from
[Advice template \(publishing.service.gov.uk\)](http://publishing.service.gov.uk)

SEND FUNDING

If a child is eligible for and a parent completes the documentation to apply for Early Years Pupil Premium (EYPP) for their child, we will use the funding to promote the best learning and development outcomes for the child, after consultation with the parents.

If we believe a child is eligible for any other funding related to their special educational needs and/or disabilities we will speak to parents and discuss how this can be claimed or help us better support their child in the provision.

The EYFS seeks to provide: equality of opportunity and anti-discriminatory practice, ensuring that every child is included and supported.

We are aware that inclusion includes: girls, boys, men, women, minority ethnic and faith groups, travellers, asylum seekers and refugees, children with special educational needs, gifted and talented children., local authority looked after children, sick children, young carers and disabled children and adults.

We aim to be fully inclusive and ensure no child is disadvantaged because of ethnicity, culture or religion, home language, family background, learning difficulties or disabilities, gender or ability.

We will meet the individual needs of each child who attends the provision. The environment is tailored to the needs of all children and adapted as required.

We aim to treat all children as individuals and encourage them to respect themselves and others. We aim to include all children in activities and celebrate their family's special days. We demonstrate equality of opportunity and diversity in our Nursery books, posters, music and movement sessions, displays and other resources throughout our provision.

We inform parents about our inclusive ethos so they know that we value and respect the different racial origins, religions, cultures and languages in our multi-ethnic society and challenge stereotypes and inappropriate comments and unconscious bias.

Signed

Updated